



# Office of Research and School Improvement

## English Learner Reclassification 2017 – 2018

### Criteria: Grades 9 – 12

| Tool  | Minimum Criteria  |
|---|---|
| <b>CELDT</b><br><b>AND</b><br>↓   | <ul style="list-style-type: none"> <li>▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)</li> </ul>  |
| <u>9<sup>th</sup> &amp; 10<sup>th</sup> Grade</u><br><b>PSAT* English (Reading and Writing)</b><br>OR<br><b>SBAC ELA/Literacy (9<sup>th</sup> Grade only, evaluation of 8<sup>th</sup> Grade Score)</b> | <ul style="list-style-type: none"> <li>▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 9 = 390; Grade 10 = 410</li> <li>▪ Standard Nearly Met ELA/Literacy Overall Performance</li> </ul>   |
| <u>11<sup>th</sup> Grade</u><br><b>PSAT* English (Reading and Writing)</b><br>OR<br><b>SAT English (Reading and Writing)</b>  | <ul style="list-style-type: none"> <li>▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 11 = 430</li> <li>▪ Meeting “Conditionally College Ready” standards<br/>Minimum Score Grade 11 = 460</li> </ul>  |
| <u>12<sup>th</sup> Grade</u><br><b>SAT English (Reading and Writing)</b><br><b>SBAC ELA/Literacy (11<sup>th</sup> Grade Score)</b>  | <ul style="list-style-type: none"> <li>▪ Meeting “Conditionally College Ready” standards<br/>Minimum Score Grade 12 = 460</li> <li>▪ Standard Nearly Met ELA/Literacy Overall Performance</li> </ul>  |
| <u>OR ANY student that has passed the:</u><br><b>California High School Exit Exam (CAHSEE)</b><br><br><b>AND</b><br>↓   | <ul style="list-style-type: none"> <li>▪ If an EL has passed the English Language Arts section of the California High School Exit Exam (CAHSEE), that student should be considered for reclassification.</li> </ul> <p style="font-size: small; margin-top: 10px;">NOTE: The CAHSEE has been indefinitely suspended due to the passages of SB-725 &amp; SB-172. No future administrations are planned. A limited number of 12<sup>th</sup> grade ELs may qualify district-wide for reclassification under this measure in 2017-2018.</p>  |
| <b>Teacher Evaluation</b><br>(English Teacher/<br>ELD Department Chair/<br>EL Coordinator)<br><br><b>AND</b><br>↓   | <ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:               <ul style="list-style-type: none"> <li>▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students</li> <li>▪ Semester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the second Research report run (February) of Eligible Students</li> </ul> </li> </ul> <p style="font-size: small; margin-top: 10px;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p> |
| <b>Parent</b>   | <ul style="list-style-type: none"> <li>▪ Opinion and consultation</li> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul>  |

\*Evaluation of PSAT scores is made based upon the grade level at the time of administration, and may not be the same grade level in which the student is currently enrolled.